

Foreign Language Philosophy

French (Reviewed 2007)

The two year basic program:

This program is aimed to provide students with a foundation in the French language and culture. Students will develop skills to understand how the language works. The program will also encourage further studies and skills practice for the future, here or abroad.

The three or four year program:

This program is aimed to provide students with four abilities:

1. To function in a French-speaking culture
2. To use the language for a lifetime of personal enjoyment.
3. To increase the knowledge and skills of the language for general world communication and the workplace.
4. To understand and recognize the multicultural nature of the French –speaking world.

French (Reviewed 2007)

Level 1

Grades 9, 10, 11, and 12

Supplemental Materials: Video and Audio cassettes, Overhead Transparencies, Grammar and Vocabulary Workbook, Activity Workbook, and Assessment Manual.

General Course Goals:

1. The student will be able to develop the basics in understanding, listening, speaking, writing, and reading French.
2. The student will be able to understand and use basic French grammar.
3. The student will be able to convey opinions, inquiries, and experiences.
4. The student will acquire a basic understanding of French culture and life in France.

French Communication Skills: Vocabulary, Reading, Speaking, Listening, and Writing.

The Student will be able to:

1. Greet friends and adults and use appropriate levels of formality.
2. Exchange basic information: name, age, and where he or she lives.
3. Know and use numbers from 0 to 1,000,000 and solve simple math exercises.
4. Say please and thank you.
5. Exchange information about school, class subjects, and homework.
6. Give the correct time, ask for the correct time, and use the 24-hour time system.
7. Talk about interests, hobbies, and sports.
8. Know how to ask questions for information and directions.
9. Talk about and describe people and things.
10. Express ownership and how to tell what belongs to others.
11. Ask the cost of various items in a store and respond appropriately.
12. Identify foods.
13. Order food at a café or restaurant.
14. Express the quantity of food.
15. Express opinions and make observations.
16. Discuss and identify family members.
17. Skim and scan a text and infer meaning of cognates in order to predict meaning.
18. Discuss various types of weather and temperatures.
19. Talk about summer and winter activities.
20. Respond appropriately to simple classroom commands.
21. Know the parts of the face and body parts.

22. Describe articles of clothing, state color, and size preferences.
23. Shop for clothing.
24. Compare people and things.
25. Describe the home and neighborhood.
26. Check a flight or train schedule.
27. Talk about services on a airplane or train
28. Describe personal grooming habits.
29. Talk about his or her daily routine.
30. Discuss movies, plays, and museums.
31. Give commands.
32. Know French accents and signs.
33. Create simple French sentences.
34. Write responses to dictation in French.

Grammar:

35. Recognize the gender and number of nouns
36. Recognize agreement of nouns and adjectives, and the position of adjectives in the sentence.
37. Use idiomatic expressions involving verbs
38. Use compound subjects in a sentence.
39. Identify subject pronouns.
40. Make questions by inversion.
41. Describe past actions and events (Le passé composé).
42. Describe events or actions that will take place in the near future (Expressions with Aller).
43. Identify the present tense of irregular and regular verbs.
44. Form and understand the uses of definite and indefinite articles.
45. Identify and use possessive adjectives.
46. Make negative statements.
47. Identify and use reflexive verbs.

Culture:

48. Identify the geography of France and French-speaking countries.
49. Identify French holidays.
50. Identify housing in France.
51. Identify popular foods in France.
52. Compare and contrast activities in which people in France and in the U.S. are engaged.
53. Identify popular sports and hobbies,
54. Compare and contrast French and American schools
55. Identify famous French landmarks.
56. Know the difference between breakfast foods in the United States and in French-speaking countries.
57. Know about the concept of politeness in France.

58. Identify French historical events.

**Learning Benchmarks
For
French 1**

French Communication Skills

Content Knowledge and Skills	Samples of Application
<p>Listening:</p> <ul style="list-style-type: none"> • Understand basic French vocabulary in isolation and in context. • Understand simple commands and directions in French. • Comprehend dialogue and stories within range of his or her vocabulary. • Recognize basic sentences types (positive and negative construction). • Decipher number and gender. • Distinguish between formal and informal address. 	<ul style="list-style-type: none"> • Answer teacher generated questions orally. • Oral tests or quizzes. • Teacher observation. • Audio and video cassettes.
<p>Communication:</p> <ul style="list-style-type: none"> • Engage in conversations. Respond to and ask simple questions. Be able to express feelings and emotions and exchange opinions. • Interpret written and spoken language on a variety of topics. • Present information, concepts, to an audience. • Use appropriate levels of politeness in simulated social exchanges. 	<ul style="list-style-type: none"> • Create skits that demonstrate comprehension of vocabulary and correct word order. • Role-play (paired activities). • Dialogue. • Teacher observation. • Games.
<p>Writing:</p> <ul style="list-style-type: none"> • Use familiar vocabulary and 	<ul style="list-style-type: none"> • Teacher generated assessments.

<p>phrases to create simple sentences.</p> <ul style="list-style-type: none"> • Use correct grammar and vocabulary when writing. • Respond to dictation and picture cues in writing. • Compose paragraphs. • Rewrite sentences using substitutions. 	<ul style="list-style-type: none"> • Student generated writings. • Teacher observation. • Work book exercises. • Teacher assigned compositions.
<p>Reading:</p> <ul style="list-style-type: none"> • Recognize cognates. • Read and understand dialogue, stories, newspaper articles, and comic strips. • Translate words in French into English. 	<ul style="list-style-type: none"> • Teacher generated tests. • Oral and written reports. • Teacher observations. • French magazines and newspaper articles. • Children's books in French.
<p>Grammar:</p> <p>Demonstrate and understand the following grammar concepts.</p> <p>Nouns:</p> <ul style="list-style-type: none"> • Identify gender and decipher if it is singular or plural. <p>Verbs:</p> <ul style="list-style-type: none"> • Identify present tense of regular and irregular verbs. • Identify shoe verbs. • Identify passé compose and use of auxiliary verbs Avoir and Etre. • Identify simple future (Aller plus infinitive). <p>Articles:</p> <ul style="list-style-type: none"> • Identify definite, indefinite, and partitive articles. <p>Pronouns:</p> <ul style="list-style-type: none"> • Identify subject pronouns, stress pronouns, and interrogative 	<ul style="list-style-type: none"> • Teacher generated assessments. • Student generated writings. • Teacher observation. • Work book exercises. • Teacher assigned compositions.

<p>pronouns.</p> <ul style="list-style-type: none"> • Identify reflexive pronouns <p>Adjectives:</p> <ul style="list-style-type: none"> • Identify regular and irregular adjectives • Identify possessive adjectives • Demonstrative • Interrogative <p>Prepositions:</p> <ul style="list-style-type: none"> • Identify the forms and uses of prepositions. • Prés de, à, sur, etc: <p>Adverbs:</p> <ul style="list-style-type: none"> • Identify the forms and uses of adverbs. <p>Negation:</p> <ul style="list-style-type: none"> • Make negative sentences or statements using ne...pas, ne...jamais, etc. <p>Questions:</p> <ul style="list-style-type: none"> • Identify intonation and inversion. • Demonstrate use of Est-ce que. 	
<p>Culture:</p> <ul style="list-style-type: none"> • Recognize major French historical and cultural figures and events. • Locate where French is spoken in the world. • Compare and contrast the everyday life and social observances in Francophone world. 	<ul style="list-style-type: none"> • Teacher generated assessments. • Group activities. • Teacher experience • Internet • Videos

French (Reviewed 2007)

Level 2

Grades 10, 11, and 12

Supplemental Materials: Video and Audio cassettes, Overhead Transparencies, Grammar and Vocabulary Workbook, Activity Workbook, and Assessment Manual.

General Course Goals:

1. The students will continue to obtain listening, reading, writing, and speaking skills in French.
2. The student will increase his or her ability to communicate in French.
3. The student will understand and use grammatical concepts with increasing accuracy.
4. The student will continue to understand and appreciate the cultural aspects of France.
5. The students will be introduced to the history of France.

French Communication Skills: Reading, Speaking, Listening, and Writing.

The student will be able to:

1. Discuss movies, plays, and museums.
2. Be able to refer to things already mentioned.
3. Identify parts of the body.
4. Communicate about feeling sick.
5. Talk about computers, e-mail, the internet, faxes, and telephones.
6. Discuss train and air travel.
7. Identify cities, countries, and continents.
8. Use words and expressions related to the postal services.
9. Discuss food and food preparations.
10. Describe future events.
11. Discuss cars and driving.
12. Give directions on the road.
13. Communicate about accidents and medical problems.
14. Talk about emergency room procedures
15. Ask different types of questions.
16. Discuss how to check into and out of a hotel.
17. Discuss public transportation.
18. Request information formally and informally.
19. Talk about life in the city or country.
20. Discuss French holidays and celebrations.

21. Discuss professions and how to apply for a job.

Grammar:

1. Identify and use indirect and direct object pronouns.
2. Give commands (formal and informal, singular and plural).
3. Describe habitual and continuous actions in the past (l'imparfait).
4. Identify the differences between the imperfect versus the passé composé.
5. Use prepositions with geographic names.
6. Continue to make and use negative statements.
7. Identify and use relative pronouns
8. Form the future tense.
9. Use Faire + infinitives.
10. Use superlatives.
11. Form Si clauses.
12. Identify and use the conditional.
13. Use the future and conditional of irregular verbs.
14. Express "better".
15. Express wishes, hopes, or what you would like others to do (le subjonctif).
16. Express certainty and uncertainty.
17. Express doubt.

Culture:

1. Become more knowledgeable of the history and culture of France.
2. Compare the cultural view of health in the United States and in France.
3. Discuss medical services in France.
4. Talk about the use of telephone cards in France.
5. Discuss trains of today and yesterday in France.
6. Discuss monetary units in the United States and in France
7. Discuss different cuisines across France.
8. Discuss driving in France.
9. Discuss hospitals in France.
10. Discuss the metro and the bus system in Paris.
11. Discuss farming and city life in France.
12. Talk about celebrations and holidays observed in France.
13. Compare manners in the United States and in France.
14. Discuss French Economy.

**Learning Benchmarks
For
French 2**

French Communication Skills

Content Knowledge and Skills	Samples of Application
<p>Listening:</p> <ul style="list-style-type: none"> • Follow general classroom instructions. • Distinguish of an action is taking place in the past, present, or future. • Comprehend stories, songs, and other spoken materials. • Comprehend expanding vocabulary in isolation and in context. 	<ul style="list-style-type: none"> • Teacher directed questions • Flash cards • Video and audio cassettes • Oral tests or quizzes • Activities for communication
<p>Speaking:</p> <ul style="list-style-type: none"> • Exchange in extended conversations about rehearsed topics. • Retell stories and present information. • Read texts aloud. • Describe pictures and other props in French. • Respond to familiar unrehearsed questions and situations in French. • Express themselves in French. 	<ul style="list-style-type: none"> • Teacher directed questions • Group activities • Pair activities • Teacher observation
<p>Reading:</p> <ul style="list-style-type: none"> • Read and comprehend short passages consisting of familiar and unfamiliar vocabulary. • Read more complex annotated passages with supplied vocabulary. • Translate material read in French into English. 	<ul style="list-style-type: none"> • Students workbook • Newspapers • Music • Short stories, fables, and poetry • Teacher generated tests

<ul style="list-style-type: none"> • Scan authentic sources to gain specific information through visual clues and cognates. 	
<p>Writing:</p> <ul style="list-style-type: none"> • Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures. • Create paragraph-length writings about familiar topics. 	<ul style="list-style-type: none"> • Teacher assigned compositions • French pen pals • Teacher generated assessments
<p>Grammar:</p> <p>Verbs:</p> <ul style="list-style-type: none"> • Passé composé • L'imparfait • L'imparfait versus le passé composé • Le futur • Le conditionnel • Le subjonctif <p>Prepositions:</p> <ul style="list-style-type: none"> • With countries and cities <p>Pronouns:</p> <ul style="list-style-type: none"> • Direct and indirect object pronouns • Reflexive pronouns • Relative pronouns <p>Adjectives:</p> <ul style="list-style-type: none"> • Superlatives and comparatives <p>Adverbs:</p> <ul style="list-style-type: none"> • Formations of adverbs 	<ul style="list-style-type: none"> • Text book • Student workbook • Assessment
<p>Culture:</p> <ul style="list-style-type: none"> • Analyze the impact of selected historical figures and events in 	<ul style="list-style-type: none"> • Videos • Teacher experience

<p>France.</p> <ul style="list-style-type: none">• Discuss cultural beliefs in France.• Identify unique cultural aspects of regions in France (food, holidays, customs, and celebrations)	<ul style="list-style-type: none">• Internet• Texts
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