

Superintendent: Charles Kinsey
Enrollment: 4,450
Address: P.O. Box 39
Rathdrum, Idaho 83858
Phone: (208) 687-0431
Fax: (208) 687-1884
Website: <http://www.lakeland272.org>

2005/2006 LAKELAND JOINT SCHOOL DISTRICT NO. 272 ANNUAL REPORT CARD

OUR MISSION

The mission of Lakeland Joint School District is to provide a quality education, empowering all students to achieve success.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

ABOUT OUR DISTRICT

Each year the progress of our district toward meeting state and federal academic goals is monitored. Under this monitoring, our district did make Adequate Yearly Progress in 2005-06.

District curriculum is aligned with state achievement standards. A district goal is for 90% of all students to meet established state and federal proficiency targets.

ABOUT OUR SCHOOLS

Each year the progress of our schools toward meeting state and federal academic goals is monitored. Based on Spring 2006 data reports, Lakeland School District did make the AYP targets in all 41 areas. Individual Lakeland Schools also met all AYP Spring 2006 targets. Mt. View Alternative School did meet the actual AYP targets for Reading and Math for Spring 2006 (100% of Mt. View students were proficient in reading and 67% of Mt. View students were proficient in math); however, the State Board of Education does a 3-year average calculation for schools with student populations of less than 34 students. Therefore, Mt. Views shows as not meeting the reading and math targets.

Detailed report cards on all Lakeland Schools are available on the district website at <http://www.sd272.k12.id.us> or by calling (208) 687-0431.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR DISTRICT'S STUDENTS

- 0% Participated in programs to learn English
- 40% Qualified for free or reduced-price lunch
- 2% Participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR DISTRICT'S TEACHERS

- 100% Were highly qualified
- 0% Were teaching as an approved consultant specialist
- 0% Percent were teaching with a letter of authorization
- 0% Of classes were taught by teachers who were not highly qualified

OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Ron Schmidt, Assistant Superintendent, at the Lakeland Administration Office.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2005, and shows:

89.93 Percent for our district

ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.

College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below. **ACT**

Most of Idaho's college-bound students take this exam.
Class of 2006 Average Scores

	Timberlake	Lakeland	State
English	21.1	20.2	20.6
Math	21.5	22.2	21.1
Reading	23.3	21.7	22.1
Science	20.6	22	21.2
Composite	21.6	21.6	21.4

Test and progress reports are also available for each of our schools at <http://www.lakeland272.org> or by calling 687-0431.

2005-06 Adequate Yearly Progress Report

#272

LAKELAND DISTRICT

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

All Students	ISAT Reading				ISAT Math				3rd Indicator Graduation Rate
	% Tested Goal 95%	% Proficient or better Goal 72%			% Tested Goal 95%	% Proficient or better Goal 60%			
3rd-8th & 10th	D	99.92%	S	91.54%	D	99.96%	D	90.73%	D <u>89.93%</u>
3rd-8th & 10th	S	99.52%	S	84.19%	S	99.52%	S	82.82%	
Subgroups	% Tested Goal 95%	% Proficient or better Goal 72%			% Tested Goal 95%	% Proficient or better Goal 60%			ISAT Language 72% Proficient or better or maintain 2005-06 levels or better
African American	D	<u>92.86%</u>	D	~	D	<u>100%</u>	D	~	D ~
	S	99.27%	S	78.52%	S	99.42%	S	73.02%	
Asian	D	<u>100%</u>	D	~	D	<u>100%</u>	D	~	D ~
	S	99.5%	S	89.27%	S	99.38%	S	89.39%	
American Indian/ Alaska Native	D	<u>100%</u>	D	~	D	<u>100%</u>	D	~	D ~
	S	99.06%	S	70.97%	S	99.14%	S	69.75%	
Hispanic	D	100%	D	>95%	D	100%	D	93.62%	D n/a
	S	99.24%	S	65.9%	S	99.31%	S	67.33%	

Did LAKELAND DISTRICT make adequate yearly progress for 2005-06?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

Native Hawaiian /Pacific Islander	D S	^ 99.16%	D S	~ 85.41%	D S	^ 99.58%	D S	~ 84.25%	D ~
White	D S	99.96% 99.59%	D S	91.39% 87.11%	D S	99.96% 99.57%	D S	90.78% 85.36%	D n/a
LEP	D S	* 99.41%	D S	~ 58.1%	D S	* 99.4%	D S	~ 62.23%	D *
ECON	D S	100% 99.45%	D S	87.29% 75.71%	D S	100% 99.44%	D S	86.82% 75.69%	D n/a
SWD	D S	99.54% 98.99%	D S	<u>58.33%</u> 46.29%	D S	100% 98.99%	D S	<u>59.02%</u> 51.21%	D <u>52.68%</u>

To protect the privacy of individual students the following symbols are used.
 >95% - The group with proficiency percentages greater than 95%.
 <5% - The group with proficiency percentages less than 5%.
 ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
 ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
 * The District has not reported any students in this group.