

Principal: Conrad Underdahl  
 Enrollment: 601  
 Address: 7006 W. Hwy 53, Rathdrum ID 83858  
 Phone: (208) 687-0181  
 Fax: (208) 687-1313  
 Website: [www.sd272.k12.id.us/lhs/](http://www.sd272.k12.id.us/lhs/)

# Lakeland High School

## School Report Card 2005-06

**The mission of Lakeland High School is to enable students to develop their individual potential by acquiring the knowledge, skills, and values needed to contribute to a healthy, productive community.**

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

- Lakeland High School continues to align curriculum and instruction to assure all students meet and exceed state standards.
- Lakeland High School has implemented an after school remediation program.
- A focus on Reading in all content areas.

### OPTIONS FOR PARENTS

This year parents can monitor their student's progress in all classes by logging into MYGADEBOOK.COM

### WHAT WE CELEBRATE

- Lakeland High School is an Idaho Merit School.
- Lakeland High School is one of two schools in the state to be recognized as exemplary.
- LHS students scored well above the state and nation on both the ISAT and ACT assessments.
- LHS exceeded the state AYP goals.

## OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

### ABOUT OUR STUDENTS

- <1% participated in programs to learn English
- 18.1% qualified for free or reduced-price lunch
- 20% participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

### ABOUT OUR TEACHERS

- 100% Percent who are highly qualified
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers

## OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: [www.sde.state.id.us/ipd/reportcard/](http://www.sde.state.id.us/ipd/reportcard/) or Ron Schmidt at our school district office.

## OUR STUDENTS' ACADEMIC ACHIEVEMENT

### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2004, and shows:

- 92.5% Percent for our school
- 89.2% Percent for our district
- 84% Percent for the state

### ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.

College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

### ACT

Most of Idaho's college-bound students take this exam.

#### Class of 2005 – average score

	Our students	State	National
English	20.7	20.5	XXX
Math	21.6	20.9	XXX
Reading	22.2	21.9	XXX
Science	21.5	21.2	XXX
Composite	21.6	21.3	XXX

### SAT

Only a small percentage of Idaho's college-bound students take this exam.

#### Class of 2005 – average score

	Our students	State	National
Verbal	XXX	XXX	XXX
Math	XXX	XXX	XXX

# 2005-06 Adequate Yearly Progress Report

## LAKELAND SENIOR HIGH SCHOOL (0124), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

All Students	ISAT Reading				ISAT Math				3rd Indicator Graduation Rate
	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	
	Goal 95%	Goal 72%	Goal 95%	Goal 60%					
<b>Grade(s)10</b>	Sch 100%	Sch 91.53%	Sch 100%	Sch 82.54%					
3rd-8th & 10th	Dist 99.92%	Dist 92%	Dist 99.96%	Dist 90.73%	Sch				91.95%
3rd-8th & 10th	St 99.52%	St 84.19%	St 99.52%	St 82.82%					
Subgroups	ISAT Reading				ISAT Math				ISAT Language
<b>African American</b>	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch *	
	Dist 92.86%	Dist ~	Dist 100%	Dist ~	Dist 100%	Dist ~	Dist ~	Sch *	
	St 99.27%	St 78.52%	St 99.42%	St 73.02%					
<b>Asian</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch ^	Sch ~	Sch ~	Sch ~	
	Dist 100%	Dist ~	Dist 100%	Dist ~	Dist 100%	Dist ~	Dist ~	Sch ~	
	St 99.5%	St 89.27%	St 99.38%	St 89.39%					
<b>American Indian/Alaska Native</b>	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch ~	Sch ~	Sch *	
	Dist 100%	Dist ~	Dist 100%	Dist ~	Dist 100%	Dist ~	Dist ~	Sch *	
	St 99.06%	St 70.97%	St 99.14%	St 69.75%					
<b>Hispanic</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch ^	Sch ~	Sch ~	Sch ~	
	Dist 100%	Dist 97.87%	Dist 100%	Dist 93.62%	Dist 100%	Dist 93.62%	Dist ~	Sch ~	
	St 99.24%	St 65.9%	St 99.31%	St 67.33%					
<b>Native Hawaiian/Pacific Islander</b>	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch ~	Sch ~	Sch *	
	Dist ^	Dist ~	Dist ^	Dist ~	Dist ^	Dist ~	Dist ~	Sch *	
	St 99.16%	St 85.41%	St 99.58%	St 84.25%					
<b>White</b>	Sch 100%	Sch 91.4%	Sch 100%	Sch 82.26%	Sch 100%	Sch 82.26%	Sch n/a	Sch n/a	
	Dist 99.96%	Dist 91.39%	Dist 99.96%	Dist 90.78%	Dist 99.96%	Dist 90.78%			
	St 99.59%	St 87.11%	St 99.57%	St 85.36%					
<b>LEP</b>	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch ~	Sch *	Sch *	
	Dist *	Dist ~	Dist *	Dist ~	Dist *	Dist ~	Dist ~	Sch *	
	St 99.41%	St 58.1%	St 99.4%	St 62.23%					
<b>ECON</b>	Sch 100%	Sch 95.12%	Sch 100%	Sch 78.05%	Sch 100%	Sch 78.05%	Sch n/a	Sch n/a	
	Dist 100%	Dist 87.29%	Dist 100%	Dist 86.82%	Dist 100%	Dist 86.82%			
	St 99.45%	St 75.71%	St 99.44%	St 75.69%					

**Did LAKELAND SENIOR HIGH SCHOOL make adequate yearly progress for 2005-06?**

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

<b>SWD</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch ~
	Dist 99.54%	Dist 58.33%	Dist 100%	Dist 59.02%	
	St 98.99%	St 46.29%	St 98.99%	St 51.21%	

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The school has not reported any students in this group.

