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Lakeland Junior High School School Report Card 2005-06

OUR MISSION

The mission of Lakeland Junior High School is to enable our students to become successful participants in today's and tomorrow's society.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

- Lakeland Junior High School staff and community members are focusing their efforts in the area of improving student academic achievement
- Lakeland Junior High School is going through reconfiguration to a 7th- 8th emphasis. This new structure will allow for longer blocks of time that will help increase student mastery of their subject matter.
- Lakeland Junior High provides numerous opportunities for students to receive extra assistance to insure success.
- Lakeland Junior High aligns the entire curriculum to the state standards.

OPTIONS FOR PARENTS

- Parents may place their child in a homework center with a certified teacher for extra assistance.
- Parents may go on line to check their child's progress/grades in all classes.
- Parents may request a phone call or e-mail from their child's teacher to check on academic or behavioral progress.**

WHAT WE CELEBRATE

- Lakeland Junior High School is accredited with merit by the State of Idaho.
- DMA@DWA scores meet or exceed the state average.
- ISAT test scores are above state average.
- A nationally recognized science program.
- A variety of programs that address the whole child.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Participated in programs to learn English
- 34% Qualified for free or reduced-price lunch
- 3.1% Participated in gifted and talented programs
- 95% Average Daily Attendance

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 34% Attended parent teacher conferences
- 2% Have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- XX Percent who are teaching as an approved consultant specialist
- XX Percent who are teaching with a letter of authorization
- XX Percent of classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Seventh	25	24.7
Eighth	25	23.7
Ninth	25	24.4

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/jpd/reportcard/ or by contacting the Assistant Superintendent, Ron Schmidt, in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.

2005-06 Adequate Yearly Progress Report

LAKELAND JUNIOR HIGH SCHOOL (0123), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

All Students	ISAT Reading				ISAT Math				3rd Indicator	
	% Tested		% Prof		% Tested		% Prof		Language Usage	
	Goal 95%	Goal 72%	Goal 95%	Goal 60%						
Grade(s)7,8	Sch	100%	Sch	91.94%	Sch	100%	Sch	87.44%	Sch 86.02%	
3rd-8th & 10th	Dist	99.92%	Dist	92%	Dist	99.96%	Dist	90.73%		
3rd-8th & 10th	St	99.52%	St	84.19%	St	99.52%	St	82.82%		
Subgroups	ISAT Reading				ISAT Math				ISAT Language	
African American	Sch	^	Sch	~	Sch	^	Sch	~	Sch ~	
	Dist	92.86%	Dist	~	Dist	100%	Dist	~		
	St	99.27%	St	78.52%	St	99.42%	St	73.02%		
Asian	Sch	^	Sch	~	Sch	^	Sch	~	Sch ~	
	Dist	100%	Dist	~	Dist	100%	Dist	~		
	St	99.5%	St	89.27%	St	99.38%	St	89.39%		
American Indian/Alaska Native	Sch	^	Sch	~	Sch	^	Sch	~	Sch ~	
	Dist	100%	Dist	~	Dist	100%	Dist	~		
	St	99.06%	St	70.97%	St	99.14%	St	69.75%		
Hispanic	Sch	^	Sch	~	Sch	^	Sch	~	Sch ~	
	Dist	100%	Dist	97.87%	Dist	100%	Dist	93.62%		
	St	99.24%	St	65.9%	St	99.31%	St	67.33%		
Native Hawaiian/Pacific Islander	Sch	^	Sch	~	Sch	^	Sch	~	Sch ~	
	Dist	^	Dist	~	Dist	^	Dist	~		
	St	99.16%	St	85.41%	St	99.58%	St	84.25%		
White	Sch	100%	Sch	91.79%	Sch	100%	Sch	87.06%	Sch n/a	
	Dist	99.96%	Dist	91.39%	Dist	99.96%	Dist	90.78%		
	St	99.59%	St	87.11%	St	99.57%	St	85.36%		
LEP	Sch	*	Sch	~	Sch	*	Sch	~	Sch *	
	Dist	*	Dist	~	Dist	*	Dist	~		
	St	99.41%	St	58.1%	St	99.4%	St	62.23%		
ECON	Sch	100%	Sch	89.57%	Sch	100%	Sch	84.66%	Sch n/a	
	Dist	100%	Dist	87.29%	Dist	100%	Dist	86.82%		
	St	99.45%	St	75.71%	St	99.44%	St	75.69%		

Did LAKELAND JUNIOR HIGH SCHOOL make adequate yearly progress for 2005-06?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

SWD	Sch	<u>100%</u>	Sch	<u>56.76%</u>	Sch	<u>100%</u>	Sch	<u>45.95%</u>	Sch	<u>45.95%</u>
	Dist	99.54%	Dist	58.33%	Dist	100%	Dist	59.02%		
	St	98.99%	St	46.29%	St	98.99%	St	51.21%		

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

