

Principal: Kurt Hoffman  
 Enrollment: 543 Students  
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# Timberlake High School

## School Report Card 2005-06

### OUR MISSION

The mission of Timberlake High School is to develop academic excellence by teaching our students the core educational principles that promote lifelong learning and positive values. Our graduates will be able to function effectively in the family, the workplace, and the larger society.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

1. Continuing to offer a peer-mentoring program for all freshman students.
2. Continuing to offer double dose math and English classes.
3. Teachers being available for extra help before school, during lunch, and after school.
4. Ongoing review of all curriculums to ensure alignment with state standards and benchmarks.
5. Continued grade level and departmental staff collaboration.
6. Continued an after school tutoring program Monday through Thursdays with an activity bus providing transportation home at 5:00 PM.
7. Employing a strong teaching staff who utilize effective teaching practices.

### WHAT WE CELEBRATED

1. Sixth consecutive year of merit accreditation status.
2. Test scores that met or exceeded the state and national averages on all assessments.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

0%	Participated in programs to learn English
27.8%	Qualified for free or reduced-price lunch
3%	Participated in gifted and talented programs
5.5%	Of students received special education services
93.71%	Of students attended school daily on average

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

97	Percent who are highly qualified
3	Percent who are teaching as an approved consultant specialist
0	Percent who are teaching with a letter of authorization
0	Percent of classes not taught by highly qualified teachers

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: [www.sde.state.id.us/ipd/reportcard/](http://www.sde.state.id.us/ipd/reportcard/) or by contacting Ron Schmidt in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2005, and shows:

94.19	Percent for our school
89.93	Percent for our district
86.63	Percent for the state

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.

College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

#### ACT

Most of Idaho's college-bound students take this exam.

#### Class of 2006 – average score

	Our students	State	National
English	21.1	20.6	20.6
Math	21.5	21.1	20.8
Reading	23.3	22.1	21.4
Science	20.6	21.2	20.9
Composite	21.6	21.4	21.1

#### SAT

Only a small percentage of Idaho's college-bound students take this exam.

#### Class of 2006 – average score

	Our students	National
Reading	594	503
Math	544	518
Writing	551	497

## 2005-06 Adequate Yearly Progress Report

### TIMBERLAKE SENIOR HIGH SCHOOL (0586), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

All Students	ISAT Reading				ISAT Math				3rd Indicator Language Usage
	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	
	Goal 95%	Goal 72%	Goal 95%	Goal 60%					
<b>Grade(s)7,8,10</b>	Sch 100%	Sch 90.32%	Sch 100%	Sch 79.03%					
3rd-8th & 10th	Dist 99.92%	Dist 92%	Dist 99.96%	Dist 90.73%	Sch				
3rd-8th & 10th	St 99.52%	St 84.19%	St 99.52%	St 82.82%					
<b>Subgroups</b>	<b>ISAT Reading</b>				<b>ISAT Math</b>				
<b>African American</b>	Sch *	Sch ~	Sch *	Sch ~	Sch				
	Dist 92.86%	Dist ~	Dist 100%	Dist ~					
	St 99.27%	St 78.52%	St 99.42%	St 73.02%					
<b>Asian</b>	Sch *	Sch ~	Sch *	Sch ~	Sch				
	Dist 100%	Dist ~	Dist 100%	Dist ~					
	St 99.5%	St 89.27%	St 99.38%	St 89.39%					
<b>American Indian/Alaska Native</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch				
	Dist 100%	Dist ~	Dist 100%	Dist ~					
	St 99.06%	St 70.97%	St 99.14%	St 69.75%					
<b>Hispanic</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch				
	Dist 100%	Dist 97.87%	Dist 100%	Dist 93.62%					
	St 99.24%	St 65.9%	St 99.31%	St 67.33%					
<b>Native Hawaiian/Pacific Islander</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch				
	Dist ^	Dist ~	Dist ^	Dist ~					
	St 99.16%	St 85.41%	St 99.58%	St 84.25%					
<b>White</b>	Sch 100%	Sch 90.83%	Sch 100%	Sch 79.17%	Sch				
	Dist 99.96%	Dist 91.39%	Dist 99.96%	Dist 90.78%					
	St 99.59%	St 87.11%	St 99.57%	St 85.36%					
<b>LEP</b>	Sch *	Sch ~	Sch *	Sch ~	Sch				
	Dist *	Dist ~	Dist *	Dist ~					
	St 99.41%	St 58.1%	St 99.4%	St 62.23%					
<b>ECON</b>	Sch 100%	Sch 87.18%	Sch 100%	Sch 66.67%	Sch				
	Dist 100%	Dist 87.29%	Dist 100%	Dist 86.82%					
	St 99.45%	St 75.71%	St 99.44%	St 75.69%					

**Did TIMBERLAKE SENIOR HIGH SCHOOL make adequate yearly progress for 2005-06?**

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

<b>SWD</b>	Sch	<u>100%</u>	Sch	~	Sch	<u>100%</u>	Sch	~	Sch
	Dist	99.54%	Dist	58.33%	Dist	100%	Dist	59.02%	
	St	98.99%	St	46.29%	St	98.99%	St	51.21%	

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The school has not reported any students in this group.

