

Timberlake Junior High School

School Report Card 2005-06

Principal: Georgeanne R. Griffith
Enrollment: 300 students
Address: 5830 W. Blackwell Blvd.
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OUR MISSION

The mission of Timberlake Junior High School is to transition students from elementary to high school by cultivating a positive atmosphere of academic excellence, self-reliance, responsibility, respect, and citizenship.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

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WHAT WE CELEBRATE

- We have 90 percent of our students proficient in reading.
- We have 86 percent of our students proficient in language usage.
- We have 85 percent of our students proficient in math
- We continue to offer an after school tutoring program Monday through Thursdays with an activity bus providing transportation home at 5:00 PM.

SCHOOL IMPROVEMENT

- We are working to develop more avenues for students to be involved in school related activities.
- We are working to provide more opportunities for parents to be involved in our school.
- We are working to reduce the number of students who fail to complete assigned classwork.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

0%	Of our students participated in programs to learn English
43%	Of our students qualified for free or reduced-price lunch
2%	Of our students participated in gifted and talented programs
11%	Of our students receive special education services
95.4%	Of our students attended on a daily basis
zero	Students withdrew without enrolling elsewhere

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100%	Of our teachers are highly qualified teachers
0%	Of our teachers are teaching as an approved consultant specialist
0%	Of our teachers who are teaching with a letter of authorization
0%	Of our classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	TLJHS	Lakeland School District
Seventh	23.8	24.7
Eighth	21.0	24.1

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Ron Schmidt in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.



2005-06 Adequate Yearly Progress Report

TIMBERLAKE JUNIOR HIGH SCHOOL (0585), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

All Students	ISAT Reading				ISAT Math				3rd Indicator	
	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	% Tested	% Prof	Language Usage	
	Goal 95%	Goal 72%	Goal 95%	Goal 60%						
Grade(s)7,8	Sch 100%	Sch 90.07%	Sch 100%	Sch 85.29%						
3rd-8th & 10th	Dist 99.92%	Dist 92%	Dist 99.96%	Dist 90.73%					Sch	85.66%
3rd-8th & 10th	St 99.52%	St 84.19%	St 99.52%	St 82.82%						
Subgroups	ISAT Reading				ISAT Math				ISAT Language	
African American	Sch ^	Sch ~	Sch ^	Sch ~						
	Dist 92.86%	Dist ~	Dist 100%	Dist ~					Sch	~
	St 99.27%	St 78.52%	St 99.42%	St 73.02%						
Asian	Sch ^	Sch ~	Sch ^	Sch ~						
	Dist 100%	Dist ~	Dist 100%	Dist ~					Sch	~
	St 99.5%	St 89.27%	St 99.38%	St 89.39%						
American Indian/Alaska Native	Sch ^	Sch ~	Sch ^	Sch ~						
	Dist 100%	Dist ~	Dist 100%	Dist ~					Sch	~
	St 99.06%	St 70.97%	St 99.14%	St 69.75%						
Hispanic	Sch ^	Sch ~	Sch ^	Sch ~						
	Dist 100%	Dist 97.87%	Dist 100%	Dist 93.62%					Sch	~
	St 99.24%	St 65.9%	St 99.31%	St 67.33%						
Native Hawaiian/Pacific Islander	Sch ^	Sch ~	Sch ^	Sch ~						
	Dist ^	Dist ~	Dist ^	Dist ~					Sch	~
	St 99.16%	St 85.41%	St 99.58%	St 84.25%						
White	Sch 100%	Sch 89.49%	Sch 100%	Sch 84.44%						
	Dist 99.96%	Dist 91.39%	Dist 99.96%	Dist 90.78%					Sch	n/a
	St 99.59%	St 87.11%	St 99.57%	St 85.36%						
LEP	Sch *	Sch ~	Sch *	Sch ~						
	Dist *	Dist ~	Dist *	Dist ~					Sch	*
	St 99.41%	St 58.1%	St 99.4%	St 62.23%						
ECON	Sch 100%	Sch 81.9%	Sch 100%	Sch 76.72%						
	Dist 100%	Dist 87.29%	Dist 100%	Dist 86.82%					Sch	n/a
	St 99.45%	St 75.71%	St 99.44%	St 75.69%						

Did TIMBERLAKE JUNIOR HIGH SCHOOL make adequate yearly progress for 2005-06?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

SWD	Sch	<u>100%</u>	Sch	~	Sch	<u>100%</u>	Sch	~	Sch	~
	Dist	99.54%	Dist	58.33%	Dist	100%	Dist	59.02%		
	St	98.99%	St	46.29%	St	98.99%	St	51.21%		

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

