

Superintendent: Charles Kinsey
 Enrollment: 4,450
 Address: P.O. Box 39
 Rathdrum, Idaho 83858
 Phone: (208) 687-0431
 Fax: (208) 687-1884
 Website: <http://www.lakeland272.org>

2006/2007 LAKELAND JOINT SCHOOL DISTRICT NO. 272 ANNUAL REPORT CARD

OUR MISSION

The mission of Lakeland Joint School District is to provide a quality education, empowering all students to achieve success.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

ABOUT OUR DISTRICT

Each year the progress of our district toward meeting state and federal academic goals is monitored.

District curriculum is aligned with state achievement standards. A district goal is for 90% of all students to meet established state and federal proficiency targets.

AVP reports for the District and individual schools are included with this report.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR DISTRICT'S STUDENTS

- 0% Participated in programs to learn English
- 40% Qualified for free or reduced-price lunch
- 2% Participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR DISTRICT'S TEACHERS

- 100% Were highly qualified
- 0% Were teaching as an approved consultant specialist
- 0% Percent were teaching with a letter of authorization
- 0% Of classes were taught by teachers who were not highly qualified

OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Ron Schmidt, Assistant Superintendent, at the Lakeland Administration Office.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2006, and shows:

95 Percent for our district

ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets.

College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below. **ACT**

Most of Idaho's college-bound students take this exam.
 Class of 2007 Average Scores

	Lakeland	State
English	20.6	20.7
Math	21.6	21.2
Reading	22.1	22.1
Science	21.1	21.3
Composite	21.5	21.4

Test and progress reports are also available for each of our schools at <http://www.lakeland272.org> or by calling 687-0431.

2006-07 Adequate Yearly Progress Report
LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Did LAKELAND DISTRICT make adequate yearly progress for 2006-07?

No

If no, which of the district's academic goals were not met?

SWD Reading Proficiency
SWD Math Proficiency

Reading Status

Alert

Math Status

Alert

3rd Indicator Status

Met Goal

[Idaho Field Definitions](#)
[AYP Spring 2007](#)

[Needs Improvement](#)

Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better Goal 95%	% Tested	% Proficient or better Goal 95%	
3rd-8th & 10th 3rd-8th & 10th	District 99.83% State 99.39%	District 88.14% State 80.86%	District 99.78% State 99.37%	District 86.33% State 77.02%	District <u>95.27%</u>
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language 78% Proficient or better or maintain 2006-07 levels or better
	% Tested	% Proficient or better Goal 95%	% Tested	% Proficient or better Goal 95%	
African American	District <u>100%</u> State 99.27%	District ~ State 72.91%	District <u>100%</u> State 99%	District ~ State 63.16%	District ~
Asian	District <u>100%</u> State 99.27%	District ~ State 85.77%	District <u>100%</u> State 99.27%	District ~ State 86.48%	District ~
American Indian/ Alaska Native	District <u>100%</u> State 99.16%	District ~ State 64.26%	District <u>100%</u> State 99.07%	District ~ State 58.15%	District ~

Hispanic	District 100% State 99.14%	District 90.91% State 60.64%	District 98% State 99.15%	District 86.36% State 58.67%	District n/a
Native Hawaiian/ Pacific Islander	District ^ State 99.81%	District ~ State 81.65%	District ^ State 99.81%	District ~ State 75.4%	District ~
White	District 99.82% State 99.47%	District 88.14% State 84.29%	District 99.82% State 99.45%	District 86.54% State 80.23%	District n/a
Limited English Proficient Students (lep)	District * State 99.3%	District ~ State 49.58%	District * State 99.15%	District ~ State 51.58%	District *
Economically Disadvantaged (econ)	District 99.78% State 99.32%	District 83.48% State 71.3%	District 99.66% State 99.3%	District 82.7% State 67.73%	District n/a
Students with Disabilities (swd)	District 99.49% State 98.82%	District <u>49.18%</u> State 45.05%	District 100% State 98.76%	District <u>46.99%</u> State 44.18%	District n/a

To protect the privacy of individual students the following symbols are used.

- >95% - The group with proficiency percentages greater than 95%.
- <5% - The group with proficiency percentages less than 5%.
- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
- * The District has not reported any students in this group.