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# Lakeland High School

## School Performance Report 2006-07

The mission of Lakeland High School is to enable students to develop their individual potential by acquiring the knowledge, skills, and values needed to contribute to a healthy, productive community.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

- Lakeland High School continues to align curriculum and instruction to assure all students meet and exceed state standards.
- Lakeland High School has implemented an after school remediation program.
- A focus on Reading in all content areas

### WHAT WE CELEBRATE

- Lakeland High School is an Idaho Merit School.
- Lakeland High School is one of two schools in the state to be recognized as exemplary.
- LHS students scored well above the state and nation on both the ISAT and ACT assessments.
- LHS exceeded the state AYP goals.
- LHS was recognized by the Idaho State Dept. of Education for outstanding AYP growth during the 2005-06 school year

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 100 Who participated in programs to learn English
- 20% Who qualified for free or reduced-price lunch
- 44% Who take at least two honors class per semester
- 06% Who received special education services
- 97% Who were enrolled for the majority of the school year
- 94% Who attended daily on average
- 73% Who participate in extracurricular activities

Studies show that when parents are involved, students do better in school. Parents are active in the following programs in our school:

- Parent Advisory Committee PAC)
- School Improvement steering Committee
- District Curriculum Advisory Council
- Senior Parents Graduation Committee
- Lakeland Activities Booster Club

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

#### ABOUT OUR TEACHERS

- 13 Average years of experience
- 60 Percent who hold a master's degree or a BA plus 27 credits.
- 100 Percent who are certified by the state
- 0 Number who are teaching out of their area of expertise
- 80 Percent who are involved in activities beyond the regular school day.
- 1 Number of teachers who are mentors
- 3 Number who are special education teachers

#### ABOUT TEACHER LOADS (# of students per teacher)

Subject	Our school	District
English/language arts	23.1:1	24:1
Mathematics	24.3:1	25:1
Counselors	303:1	300:1

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse.

#### ABOUT SCHOOL DISCIPLINE

Activity	School Year			
	04	05	06	07
Number of students suspended	70	61	93	60
Number of students expelled	0	0	2	0
Number of fights	6	4	8	4
No. of alcohol-related incidents on campus	3	3	2	0
No. of drug-related incidents on campus	3	1	13	3
No. of tobacco-related incidents on campus	8	5	4	8
No. of weapons-related incidents on campus	0	0	0	0

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Lakeland High School, Lakeland School District.  
**LAN. USAGE**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced
All Students	School	2004-2005	100%				
		2005-2006	100%	4%	6%	44%	48%
		2006-2007	100%	6%	25%	64%	5%
	District	Current					
	State	Current					
Socio-Economic	Economically Disadvantaged	School	2004-2005	100%			
		2005-2006	100%	4%	6%	44%	48%
		2006-2007	100%	11%	32%	50%	7%
	District	Current					
	State	Current					
Gender	Female	School	2004-2005	100%			
		2005-2006	100%	4%	6%	44%	48%
		2006-2007	100%	3%	9%	63%	25%
		District	Current				
		State	Current				
		Male	School	2004-2005	100%		
	2005-2006		100%	3%	6%	45%	48%
	2006-2007		100%	0%	12%	49%	38%
	District	Current					
State	Current						

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

**10th**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Lakeland High School, Lakeland School District.  
**Math**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2004-2005	100%	3%	16%	59%	22%	
		2005-2006	100%	2%	16%	56%	26%	
		2006-2007	100%	7%	10%	48%	36%	
	District	Current						
	State	Current						
Socio-Economic	Economically Disadvantaged	School	2004-2005	100%	4%	18%	60%	18%
		2005-2006	100%	2%	16%	56%	26%	
		2006-2007	100%	9%	18%	55%	18%	
	District	Current						
	State	Current						
Gender	Female	School	2004-2005	100%	3%	17%	58%	22%
		2005-2006	100%	2%	16%	56%	26%	
		2006-2007	100%	7%	7%	52%	33%	
		District	Current					
		State	Current					
		Male	School	2004-2005	100%	2%	14%	62%
	2005-2006		100%	2%	16%	56%	26%	
	2006-2007		100%	7%	12%	42%	38%	
	District	Current						
State	Current							

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10**  
**IDAHO STANDARDS ACHIEVEMENT TEST**  
 Lakeland High School, Lakeland School District.  
**READING**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2004-2005	100%	5%	10%	48%	37%	
		2005-2006	100%	3%	6%	44%	47%	
		2006-2007	100%	2%	10%	56%	32%	
	District	Current						
	State	Current						
Socio-Economic	Economically Disadvantaged	School	2004-2005	100%	13%	20%	47%	20%
			2005-2006	100%	3%	6%	44%	47%
			2006-2007	100%	2%	14%	66%	18%
	District	Current						
	State	Current						
Gender	Female	School	2004-2005	100%	4%	8%	50%	38%
			2005-2006	100%	3%	6%	44%	47%
			2006-2007	100%	0%	12%	49%	39%
		District	Current					
		State	Current					
		Male	School	2004-2005	100%	2%	14%	54%
	2005-2006			100%	3%	6%	44%	47%
	2006-2007			100%	3%	9%	63%	25%
	District	Current						
State	Current							

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.