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Enrollment: 450 students
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**LAKELAND JUNIOR HIGH
SCHOOL
SCHOOL REPORT CARD 2006-
2007**

OUR MISSION

The mission of Lakeland Junior High School in partnership with parents and the community is to provide a quality educational experience for all students.

OUR VISION

Student success is Lakeland Junior High's primary objective.

CORE BELIEFS

We believe our students need knowledge, appreciation and understanding that allows them to:

- Use critical thinking and reasoning abilities to solve problems.
- Communicate effectively in a variety of settings.
- Develop global awareness appreciate and cultural diversity.
- Apply learning to real world experiences.
- Maintain personal, emotional and physical well-being.
- Identify and provide a safe environment.
- Have competitive technology skills.
- Be a self-directed learner who appreciates the value of learning.
- Work collaboratively within a group.
- Contribute to society as a responsible citizen.

KEEPING YOU INFORMED

This report is a summary of our school performance. We encourage all of you to visit our school and have direct conversation with our staff and administration. A complete report of information about our school and our district is available at www.sde.state.id.us/pd/reportcard/ or by contacting Ron Schmidt at 208-687-0431.

OUR SCHOOL ENVIRONMENT

Our goal is to provide a learning environment that reaches all types of learners. Teachers monitor learning styles and provide appropriate programs to the visual, auditory and kinesthetic learner. We also want our students to feel safe while at school. We offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. Our activities are closely monitored to insure student safety.

SCHOOL IMPROVEMENT

This year we did not meet AYP in the area of Language Usage. We are reviewing our curriculum to make sure that our lessons are aligned with the standards. Comprehensive learning plans are being developed for students who were not proficient and teacher learning teams have been set in place. We will also be offering ISAT parent nights to include the community in the learning process.

WHAT WE CELEBRATE

We have 92.81% proficient in reading

We have 83.13% proficient in math

ABOUT OUR STUDENT'S TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we many have missed.

2006-07 Adequate Yearly Progress Report
LAKELAND JUNIOR HIGH SCHOOL (0123), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons	ISAT Reading % Tested % Proficient or better Goal 95% Goal 78%	ISAT Math % Tested % Proficient or better Goal 95% Goal 70%	3rd Indicator Language Usage
Grade(s) 7,8 3rd-8th & 10th 3rd-8th & 10th	School 99.77% School 92.81% District 99.83% District 88% State 99.39% State 80.86%	School 99.54% School 83.13% District 99.78% District 86.33% State 99.37% State 77.02%	School <u>73.19%</u>
Subgroups Required Comparisons	ISAT Reading % Tested % Proficient or better Goal 95% Goal 78%	ISAT Math % Tested % Proficient or better Goal 95% Goal 70%	ISAT Language 78% Proficient or better or maintain 2006-07 levels or better
African American	School ^ School ~ District 100% District ~ State 99.27% State 72.91%	School ^ School ~ District 100% District ~ State 99% State 63.16%	School ~
Asian	School ^ School ~ District 100% District ~ State 99.27% State 85.77%	School ^ School ~ District 100% District ~ State 99.27% State 86.48%	School ~

Did LAKELAND JUNIOR HIGH SCHOOL make adequate yearly progress for 2006-07?

No

If no, which of the school's academic goals were not met?

3rd Indicator

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Alert

Idaho Field Definitions
AYP Spring 2007

American Indian/ Alaska Native	School ^ District 100% State 99.16%	School ~ District ~ State 64.26%	School ^ District 100% State 99.07%	School ~ District ~ State 58.15%	School ~
Hispanic	School ^ District 100% State 99.14%	School ~ District 90.91% State 60.64%	School ^ District 98% State 99.15%	School ~ District 86.36% State 58.67%	School ~
Native Hawaiian/ Pacific Islander	School ^ District ^ State 99.81%	School ~ District ~ State 81.65%	School ^ District ^ State 99.81%	School ~ District ~ State 75.4%	School ~
White	School 99.76% District 99.82% State 99.47%	School 92.79% District 88.14% State 84.29%	School 99.52% District 99.82% State 99.45%	School 83% District 86.54% State 80.23%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.3%	School ~ District ~ State 49.58%	School * District * State 99.15%	School ~ District ~ State 51.58%	School *
Economically Disadvantaged (econ)	School 99.32% District 99.78% State 99.32%	School 89.71% District 83.48% State 71.3%	School 98.63% District 99.66% State 99.3%	School 76.12% District 82.7% State 67.73%	School n/a

Needs Improvement
Timeline Chart
LAKELAND DISTRICT

Students with Disabilities (swd)	School <u>96.77%</u> School ~	School <u>100%</u> School ~	School ~
	District 99.49% District 49.18%	District 100% District 46.99%	
	State 98.82% State 45.05%	State 98.76% State 44.18%	

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group

is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group

is included in district and state totals.

* The school has not reported any students in this group.