

Principal: Kurt Hoffman
 Enrollment: 548 Students
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Timberlake High School

School Report Card 2006-07

OUR MISSION

The mission of Timberlake High School is to develop academic excellence by teaching our students the core educational principles, as defined by district and state standards, which promote lifelong learning and positive values. Our graduates will be able to function effectively in the family, the workplace, and the larger society. Timberlake High School provides a comprehensive system of support to ensure this outcome.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

1. Continuing to offer a peer-mentoring program for all freshman students.
2. Continuing to offer double dose math and English classes.
3. Teachers being available for extra help before school, during lunch, and after school.
4. Ongoing review of all curriculums to ensure alignment with state standards and benchmarks.
5. Continued grade level and departmental staff collaboration.
6. Continued an after school tutoring program Monday through Thursdays with an activity bus providing transportation home at 5:00 PM.
7. Employing a strong teaching staff who utilize effective teaching practices.

WHAT WE CELEBRATED

1. Seventh consecutive year of merit accreditation status.
2. Test scores that met or exceeded the state and national averages on all assessments.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

0%	Who participated in programs to learn English
31.2%	Who qualified for free or reduced-price lunch
3%	Who participated in gifted and talented programs
5.3%	Of students received special education services
94.6%	Of students attended school daily on average

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100	Percent who are highly qualified
0	Percent who are teaching as an approved consultant specialist
0	Percent who are teaching with a letter of authorization
0	Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Ron Schmidt in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2006, and shows:

99.02	Percent for our school
95.27	Percent for our district
88.04	Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
English	21.2	20.7	20.7
Math	21.1	21.2	21.0
Reading	21.5	22.1	21.5
Science	21.6	21.3	21.0
Composite	21.5	21.4	21.2

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	National
Reading	550	502
Math	545	515
Writing	495	494

2006-07 Adequate Yearly Progress Report
TIMBERLAKE SENIOR HIGH SCHOOL (0586), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient	% Tested	% Proficient	
	Goal 95%	Goal 78% or better	Goal 95%	Goal 70% or better	
Grade(s) 10 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.83% State 99.39%	School 84.78% District 88% State 80.86%	School 100% District 99.78% State 99.37%	School 89.13% District 86.33% State 77.02%	School <u>99.02%</u>
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language 78% Proficient or better or maintain 2006-07 levels or better
	% Tested	% Proficient	% Tested	% Proficient	
	Goal 95%	Goal 78% or better	Goal 95%	Goal 70% or better	
African American	School * District 100% State 99.27%	School ~ District ~ State 72.91%	School * District 100% State 99%	School ~ District ~ State 63.16%	School *
Asian	School * District 100% State 99.27%	School ~ District ~ State 85.77%	School * District 100% State 99.27%	School ~ District ~ State 86.48%	School *
American Indian/Alaska Native	School ^ District 100% State 99.16%	School ~ District ~ State 64.26%	School ^ District 100% State 99.07%	School ~ District ~ State 58.15%	School ~
Hispanic	School ^ District 100% State 99.14%	School ~ District 90.91% State 60.64%	School ^ District 98% State 99.15%	School ~ District 86.36% State 58.67%	School ~
Native Hawaiian/Pacific Islander	School * District ^ State 99.81%	School ~ District ~ State 81.65%	School * District ^ State 99.81%	School ~ District ~ State 75.4%	School *
White	School 100% District 99.82% State 99.47%	School 85.06% District 88.14% State 84.29%	School 100% District 99.82% State 99.45%	School 88.51% District 86.54% State 80.23%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.3%	School ~ District ~ State 49.58%	School * District * State 99.15%	School ~ District ~ State 51.58%	School *
Economically Disadvantaged (econ)	School <u>100%</u> District 99.78% State 99.32%	School ~ District 83.48% State 71.3%	School <u>100%</u> District 99.66% State 99.3%	School ~ District 82.7% State 67.73%	School ~
Students with Disabilities (swd)	School ^ District 99.49% State 98.82%	School ~ District 49.18% State 45.05%	School ^ District 100% State 98.76%	School ~ District 46.99% State 44.18%	School ~

**Did
TIMBERLAKE
SENIOR HIGH
SCHOOL make
adequate yearly
progress for
2006-07?**

Yes

**Reading
Status**

Met Goal

**Math
Status**

Met Goal

**3rd Indicator
Status**

Met Goal

To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district & state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district & state totals.

* The school has not reported any students in this group.