

# Timberlake Junior High School

## School Report Card 2006-07

Principal: Georgeanne R. Griffith  
Enrollment: 300 students  
Address: 5830 W. Blackwell Blvd.  
Phone: 208-623-2582  
Fax: 208-623-2750  
Website: [www.sd272.k12.id.us](http://www.sd272.k12.id.us)

### OUR MISSION

The mission of Timberlake Junior High School is to transition students from elementary to high school by cultivating a positive atmosphere of academic excellence, self-reliance, responsibility, respect, and citizenship.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: [www.sde.state.id.us/ipd/reportcard/](http://www.sde.state.id.us/ipd/reportcard/) or by contacting Ron Schmidt in our school district.

### HOW WE ARE IMPROVING

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies so that when parents are involved, students do better in school.

### WHAT WE CELEBRATE

We have 87 percent of our students proficient in reading.  
We have 87 percent of our students proficient in math

### SCHOOL IMPROVEMENT

Based on our failure to meet AYP in the Language Usage area, we are reviewing our curriculum and instructional strategies to improve our student performance in that area.

We are working to develop more avenues for students to be involved in school related activities.

We are working to provide more opportunities for parents to be involved in our school.

We are working to reduce the number of students who fail to complete assigned classwork.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "**Adequate Yearly Progress Assessment Reports.**" These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "**Adequate Yearly Progress Indicators**" details which goals our school met and those we may have missed.

**2006-07 Adequate Yearly Progress Report**  
**TIMBERLAKE JUNIOR HIGH SCHOOL (0585), LAKELAND DISTRICT #272**

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

<b>Group - All Students</b> Required Comparisons	<b>ISAT Reading</b> % Tested    % Proficient or better Goal 95%    Goal 78%	<b>ISAT Math</b> % Tested    % Proficient or better Goal 95%    Goal 70%	<b>3rd Indicator</b> Language Usage
<b>Grade(s) 7,8</b> 3rd-8th & 10th 3rd-8th & 10th	School 99.65%    School 86.67% District 99.83%    District 88% State 99.39%    State 80.88%	School 99.65%    School 86.67% District 99.78%    District 86.33% State 99.37%    State 77.04%	School <u>70.37%</u>
<b>Subgroups</b> Required Comparisons	<b>ISAT Reading</b> % Tested    % Proficient or better Goal 95%    Goal 78%	<b>ISAT Math</b> % Tested    % Proficient or better Goal 95%    Goal 70%	<b>ISAT Language</b> 78% Proficient or better or maintain 2006-07 levels or better
<b>African American</b>	School ^    School ~ District 100%    District ~ State 99.27%    State 72.91%	School ^    School ~ District 100%    District ~ State 99%    State 63.16%	School ~
<b>Asian</b>	School ^    School ~ District 100%    District ~ State 99.21%    State 85.77%	School ^    School ~ District 100%    District ~ State 99.21%    State 86.48%	School ~
<b>American Indian/ Alaska Native</b>	School ^    School ~ District 100%    District ~ State 99.21%    State 64.97%	School ^    School ~ District 100%    District ~ State 99.12%    State 58.97%	School ~

**Did TIMBERLAKE JUNIOR HIGH SCHOOL make adequate yearly progress for 2006-07?**

**No**  
If no, which of the school's academic goals were not met?

**3rd Indicator**  
Reading Status

**Met Goal**  
Math Status

**Met Goal**  
3rd Indicator Status

**Alert**

[Idaho Field Definitions](#)  
[AYP Spring 2007](#)  
[Needs Improvement](#)

<b>Hispanic</b>	School ^	School ~	School ^	School ~	School ~
	District 100%	District 90.91%	District 98%	District 86.36%	
	State 99.13%	State 60.64%	State 99.14%	State 58.67%	
<b>Native Hawaiian/ Pacific Islander</b>	School *	School ~	School *	School ~	School *
	District ^	District ~	District ^	District ~	
	State 99.81%	State 81.65%	State 99.81%	State 75.4%	
<b>White</b>	School 99.64%	School 86.72%	School 99.64%	School 87.11%	School n/a
	District 99.82%	District 88.14%	District 99.82%	District 86.54%	
	State 99.47%	State 84.29%	State 99.44%	State 80.23%	
<b>Limited English Proficient Students (lep)</b>	School *	School ~	School *	School ~	School *
	District *	District ~	District *	District ~	
	State 99.3%	State 49.58%	State 99.15%	State 51.58%	
<b>Economically Disadvantaged (econ)</b>	School 100%	School 80.47%	School 100%	School 82.81%	School n/a
	District 99.78%	District 83.48%	District 99.66%	District 82.7%	
	State 99.32%	State 71.3%	State 99.3%	State 67.73%	
<b>Students with Disabilities (swd)</b>	School <u>100%</u>	School ~	School <u>100%</u>	School ~	School ~
	District 99.49%	District 49.18%	District 100%	District 46.99%	
	State 98.8%	State 45.09%	State 98.73%	State 44.22%	

Timeline Chart  
LAKELAND DISTRICT

To protect the privacy of individual students the following symbols are used.

- >95% - The group with proficiency percentages greater than 95%.
- <5% - The group with proficiency percentages less than 5%.
- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
- \* The school has not reported any students in this group.