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Betty Kiefer Elementary

School Report Card 2007-08

OUR MISSION

Betty Kiefer Elementary's mission is to provide the best possible education for every student in every classroom. We intend to realize this mission through: effective teacher, strong administrative support and leadership, quality curriculum, safe/positive learning environment, high expectations for students and staff, and parent and community involvement.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

At Betty Kiefer Elementary we are focused on providing a high quality education for all of our students. We are proud that our students continue to perform significantly above the state average on all assessments. We also believe that the school-wide discipline plan we have in place instills in our students the desire to be kind, tolerant, and respectful to others. We believe that all students can be Self Managers and earn the privileges that come with that status.

WHAT WE CELEBRATE

- Idaho School of Merit
8 consecutive years 1999-2007
- BKE exceeded every academic target set by state and federal standards
- A+ IEA Excellence in Education Award 1999/2000, 2001/2002, 2002/2003, 2003/2004, 2004/2004
- Idaho's National Distinguished Principal:
Deborah Long

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 44% Who qualified for free or reduced-price lunch
- 2% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 100% Who attended parent teacher conferences
- 30% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100 Percent who are highly qualified teachers
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers
- 3 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	18	21
First	24	19
Second	23	21
Third	27	26
Fourth	23	24
Fifth	26.5	27
Sixth	29.5	27

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Brad Murray at the District Office.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details the goals our school met.

2007-08 Adequate Yearly Progress Report

BETTY KIEFER ELEMENTARY SCHOOL (0513), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
Grade(s) 3,4,5,6 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.79% State 99.48%	School 94.4% District 93% State 84.57%	School 100% District 99.79% State 99.47%	School 92.8% District 90.22% State 80.85%	School 84%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^ District 100% State 98.83%	School ~ District ~ State 77.36%	School ^ District 100% State 99.24%	School ~ District ~ State 69.33%	School ~
Asian	School ^ District 100% State 99.55%	School ~ District ~ State 88.36%	School ^ District 100% State 99.61%	School ~ District ~ State 88.3%	School ~
American Indian/Alaska Native	School ^ District 100% State 99.1%	School ~ District ~ State 69.94%	School ^ District 100% State 99.27%	School ~ District ~ State 64.53%	School ~
Hispanic	School ^ District 100% State 99.39%	School ~ District 90.7% State 67.79%	School ^ District 100% State 99.38%	School ~ District 83.72% State 64.86%	School ~
Native Hawaiian/Pacific Islander	School * District ^ State 99.66%	School ~ District ~ State 85.06%	School * District ^ State 99.66%	School ~ District ~ State 84.13%	School *
White	School 100% District 99.78% State 99.52%	School 94.19% District 93.01% State 87.62%	School 100% District 99.78% State 99.5%	School 92.95% District 90.46% State 83.8%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.49%	School ~ District ~ State 55.66%	School * District * State 99.67%	School ~ District ~ State 55.77%	School *
Economically Disadvantaged (econ)	School 100% District 100% State 99.57%	School 93.55% District 88.57% State 76.18%	School 100% District 99.77% State 99.53%	School 89.25% District 84.31% State 71.94%	School n/a
Students with Disabilities (swd)	School 100% District 98.58% State 98.97%	School ~ District 55.79% State 48.8%	School 100% District 99.06% State 98.81%	School ~ District 50.26% State 44.74%	School ~

To protect the privacy of individual students the following symbols are used.
 ^>95% - The group with proficiency percentages greater than 95%.

Did BETTY KIEFER ELEMENTARY SCHOOL make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[LAKELAND DISTRICT](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

