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2007/2008 LAKELAND JOINT SCHOOL DISTRICT NO. 272 ANNUAL REPORT CARD

OUR MISSION

The mission of Lakeland Joint School District is to provide a quality education, empowering all students to achieve success.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents

ABOUT OUR DISTRICT

Each year the progress of our district toward meeting state and federal academic goals is monitored. District curriculum is aligned with state achievement standards. A district goal is for 90% of all students to meet established state and federal proficiency targets. AVP reports for the District and individual schools are included with this report.

ABOUT OUR SCHOOLS

Each year the progress of our schools toward state and federal academic goals is monitored. Under this "Adequate Yearly Progress" or AYP monitoring for 2007-08:

100% of our schools made AYP

Schools improvement status

None of our schools were identified for improvement:

A detailed report card on each of our schools is available at <http://www.lakeland272.org/performance/2008.asp> or by calling (208) 687-0431.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR DISTRICT'S STUDENTS

- 0% Who participated in programs to learn English
- 40% Who qualified for free or reduced-price lunch
- 2% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR DISTRICT'S TEACHERS

- 99.9% Percent who are highly qualified
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers

OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp or by contacting Brad Murray, Assistant Superintendent, at the Lakeland Administration Office.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate current graduation rate information is for the Class of 2008, and shows:

- 95 Percent for our district
- 88.04 Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this report is the "Adequate Yearly Progress Assessment Report." This report provides detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. This same report also details district and school performance in meeting Federal AYP Targets. College-bound student also take entrance exams. Our students' performance on these rigorous tests is shown below.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2008 – average score

	Our district	State	National
English	21.9	20.7	20.6
Math	22.7	21.4	21.0
Reading	22.9	22.2	21.4
Science	22.0	21.3	20.8
Composite	22.5	21.5	21.1

2007-08 Adequate Yearly Progress Report

LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better	% Tested	% Proficient or better	
3rd-8th & 10th 3rd-8th & 10th	District 99.79% State 99.48%	District 92.99% State 84.57%	District 99.79% State 99.47%	District 90.22% State 80.85%	District 94.18%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	District 100% State 98.83%	District ~ State 77.36%	District 100% State 99.24%	District ~ State 69.33%	District ~
Asian	District 100% State 99.55%	District ~ State 88.36%	District 100% State 99.61%	District ~ State 88.3%	District ~
American Indian/Alaska Native	District 100% State 99.1%	District ~ State 69.94%	District 100% State 99.27%	District ~ State 64.53%	District ~
Hispanic	District 100% State 99.39%	District 90.7% State 67.79%	District 100% State 99.38%	District 83.72% State 64.86%	District n/a
Native Hawaiian/Pacific Islander	District ^ State 99.66%	District ~ State 85.06%	District ^ State 99.66%	District ~ State 84.13%	District ~
White	District 99.78% State 99.52%	District 93.01% State 87.62%	District 99.78% State 99.5%	District 90.46% State 83.8%	District n/a
Limited English Proficient Students (lep)	District * State 99.49%	District ~ State 55.66%	District * State 99.67%	District ~ State 55.77%	District *
Economically Disadvantaged (econ)	District 100% State 99.57%	District 88.57% State 76.18%	District 99.77% State 99.53%	District 84.31% State 71.94%	District n/a
Students with Disabilities (swd)	District 98.58% State 98.97%	District 55.79% State 48.8%	District 99.06% State 98.81%	District 50.26% State 44.74%	District 37.17%

To protect the privacy of individual students the following symbols are used.
 ^>95% - The group with proficiency percentages greater than 95%.

Did LAKELAND DISTRICT make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Back to AYP Preliminary Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The District has not reported any students in this group.

