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Lakeland High School

School Performance Report 2008-09

The mission of Lakeland High School is to enable students to develop their individual potential by acquiring the knowledge, skills, and values needed to contribute to a healthy, productive community.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

- Lakeland High School continues to align curriculum and instruction to assure all students meet and exceed state standards.
- Lakeland High School has implemented an after school remediation program.
- A focus on Reading in all content areas
- Lakeland has increased graduation requirements for the class of 2011 and beyond.

WHAT WE CELEBRATE

- Lakeland High School is an Idaho Merit and Exemplary School.
- LHS students scored well above the state and nation on both the ISAT and ACT assessments.
- LHS exceeded the state AYP goals.
- Lakeland High School just completed a 5 million dollar renovation which facilitated us moving to a 4 year high school

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 100 Who participated in programs to learn English
- 96% Lakeland High School Graduation Rate
- 24% Who qualified for free or reduced-price lunch
- 44% Who take at least two honors class per semester
- 06% Who received special education services
- 97% Who were enrolled for the majority of the school year
- 94% Who attended daily on average
- 73% Who participate in extracurricular activities

Studies show that when parents are involved, students do better in school. Parents are active in the following programs in our school:

- Parent Advisory Committee PAC)
- School Improvement steering Committee
- District Curriculum Advisory Council
- Senior Parents Graduation Committee
- Lakeland Activities Booster Club

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR TEACHERS

- 13 Average years of experience
- 60 Percent who hold a master's degree or a BA plus 27 credits.
- 100 Percent who are certified by the state
- 0 Number who are teaching out of their area of expertise
- 80 Percent who are involved in activities beyond the regular school day.
- 3 Number of teachers who are mentors
- 4 Number who are special education teachers

ABOUT TEACHER LOADS (# of students per teacher)

Subject	Our school	District
English/language arts	25.1:1	24:1
Mathematics	26.3:1	25:1
Counselors	333:1	300:1

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse.

ABOUT SCHOOL DISCIPLINE

Activity	School Year			
	05	06	07	08
Number of students suspended	61	94	60	87
Number of students expelled	0	2	0	0
Number of fights	4	8	4	4
No. of alcohol-related incidents on campus	3	2	0	6
No. of drug-related incidents on campus	1	13	3	17
No. of tobacco-related incidents on campus	5	4	8	14
No. of weapons-related incidents on campus	0	0	0	0

2007-08 Adequate Yearly Progress Report

LAKELAND SENIOR HIGH SCHOOL (0124), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Graduation Rate
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
Grade(s) 10 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.79% State 99.48%	School 90.48% District 93% State 84.57%	School 100% District 99.79% State 99.47%	School 86.24% District 90.22% State 80.85%	School 94.92%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School * District 100% State 98.83%	School ~ District ~ State 77.36%	School * District 100% State 99.24%	School ~ District ~ State 69.33%	School *
Asian	School ^ District 100% State 99.55%	School ~ District ~ State 88.36%	School ^ District 100% State 99.61%	School ~ District ~ State 88.3%	School ~
American Indian/Alaska Native	School * District 100% State 99.1%	School ~ District ~ State 69.94%	School * District 100% State 99.27%	School ~ District ~ State 64.53%	School *
Hispanic	School ^ District 100% State 99.39%	School ~ District 90.7% State 67.79%	School ^ District 100% State 99.38%	School ~ District 83.72% State 64.86%	School ~
Native Hawaiian/Pacific Islander	School ^ District ^ State 99.66%	School ~ District ~ State 85.06%	School ^ District ^ State 99.66%	School ~ District ~ State 84.13%	School ~
White	School 100% District 99.78% State 99.52%	School 91.62% District 93.01% State 87.62%	School 100% District 99.78% State 99.5%	School 86.03% District 90.46% State 83.8%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.49%	School ~ District ~ State 55.66%	School * District * State 99.67%	School ~ District ~ State 55.77%	School *
Economically Disadvantaged (econ)	School 100% District 100% State 99.57%	School 86.79% District 88.57% State 76.18%	School 100% District 99.77% State 99.53%	School 81.13% District 84.31% State 71.94%	School n/a
Students with Disabilities (swd)	School 100% District 98.58% State 98.97%	School ~ District 55.79% State 48.8%	School 100% District 99.06% State 98.81%	School ~ District 50.26% State 44.74%	School ~

To protect the privacy of individual students the following symbols are used.
>95% - The group with proficiency percentages greater than 95%.

Did LAKELAND SENIOR HIGH SCHOOL make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[LAKELAND DISTRICT](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

