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Lakeland Junior High School

School Report Card 2007-08

OUR MISSION

The mission of Lakeland Junior High School is to enable our students to become successful participants in today's and tomorrow's society.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

- Advisory, connecting each child with an adult in the building for guidance and counseling.
- Acknowledging and rewarding students for social and academic success.
- Intervention Teachers, providing teachers the time and support.

OPTIONS FOR PARENTS

- Powerschool, an on-line grading and reporting program for parents to monitor their child and to maintain open communication with their teachers.
- Parent Teacher Organization, allows for parents to be involved with school climate, ideas and fundraising to support academic goals.
- Parent / Teacher Conferences, conferences are scheduled throughout the school year with open dates and scheduled times.
- Parent / School Volunteers, to assist as needed in a variety of functions and benefiting from the parents background and experience.

WHAT WE CELEBRATE

- Student Achievement both academically and socially through the PRIDE Program.
- Idaho Standards Achievement Test scores that meet federal guidelines and exceed state averages

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 35% Who qualified for free or reduced-price lunch
- 4% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 35% Who attended parent teacher conferences
- 5% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- XX Percent who are teaching as an approved consultant specialist
- XX Percent who are teaching with a letter of authorization
- XX Percent of classes not taught by highly qualified teachers
- 3 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

| Grade | Our school | District |
|---------|------------|----------|
| Sixth | XX | XX |
| Seventh | 25 | 25 |
| Eighth | 25 | 25 |

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting 208-687-0431 in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

2007-08 Adequate Yearly Progress Report

LAKELAND JUNIOR HIGH SCHOOL (0123), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

| Group - All Students Required Comparisons Show All Students | ISAT Reading | | ISAT Math | | 3rd Indicator Language Usage |
|---|---|--|---|--|---|
| | % Tested | % Proficient or better | % Tested | % Proficient or better | |
| | Goal 95% | Goal 78% | Goal 95% | Goal 70% | |
| Grade(s) 7,8 3rd-8th & 10th 3rd-8th & 10th | School 99.3% District 99.79% State 99.48% | School 94.84% District 93% State 84.57% | School 99.54% District 99.79% State 99.47% | School 87.71% District 90.22% State 80.85% | School 83.05% |
| Subgroups Required Comparisons | ISAT Reading | | ISAT Math | | ISAT Language |
| | % Tested | % Proficient or better | % Tested | % Proficient or better | 78% Proficient or better or maintain 2007-08 levels or better |
| | Goal 95% | Goal 78% | Goal 95% | Goal 70% | |
| African American | School ^ District 100% State 98.83% | School ~ District ~ State 77.36% | School ^ District 100% State 99.24% | School ~ District ~ State 69.33% | School ~ |
| Asian | School ^ District 100% State 99.55% | School ~ District ~ State 88.36% | School ^ District 100% State 99.61% | School ~ District ~ State 88.3% | School ~ |
| American Indian/Alaska Native | School ^ District 100% State 99.1% | School ~ District ~ State 69.94% | School ^ District 100% State 99.27% | School ~ District ~ State 64.53% | School ~ |
| Hispanic | School ^ District 100% State 99.39% | School ~ District 90.7% State 67.79% | School ^ District 100% State 99.38% | School ~ District 83.72% State 64.86% | School ~ |
| Native Hawaiian/Pacific Islander | School ^ District ^ State 99.66% | School ~ District ~ State 85.06% | School ^ District ^ State 99.66% | School ~ District ~ State 84.13% | School ~ |
| White | School 99.27% District 99.78% State 99.52% | School 94.87% District 93.01% State 87.62% | School 99.52% District 99.78% State 99.5% | School 88.97% District 90.46% State 83.8% | School n/a |
| Limited English Proficient Students (lep) | School * District * State 99.49% | School ~ District ~ State 55.66% | School * District * State 99.67% | School ~ District ~ State 55.77% | School * |
| Economically Disadvantaged (econ) | School 100% District 100% State 99.57% | School 92.19% District 88.57% State 76.18% | School 99.26% District 99.77% State 99.53% | School 76.38% District 84.31% State 71.94% | School n/a |
| Students with Disabilities (swd) | School 93.55% District 98.58% State 98.97% | School ~ District 55.79% State 48.8% | School 96.77% District 99.06% State 98.81% | School ~ District 50.26% State 44.74% | School ~ |

To protect the privacy of individual students the following symbols are used.
>95% - The group with proficiency percentages greater than 95%.

Did LAKELAND JUNIOR HIGH SCHOOL make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[LAKELAND DISTRICT](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

