

Principal: Kurt Hoffman
 Enrollment: 512 Students
 Address: 5973 W Hwy 54 Spirit Lake, ID
 Phone: 623-6303
 Fax: 623-6203
 Website: www.lakeland272.org/TLHS

Timberlake High School

School Report Card 2007-08

OUR MISSION

The mission of Timberlake High School is to develop academic excellence by teaching our students the core educational principles, as defined by district and state standards, which promote lifelong learning and positive values. Our graduates will be able to function effectively in the family, the workplace, and the larger society. Timberlake High School provides a comprehensive system of support to ensure this outcome.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

1. Continuing a peer-mentoring program for all freshman students.
2. Teachers being available for extra help before school, during lunch, and after school.
3. Ongoing review of all curriculums to ensure alignment with state standards and benchmarks.
4. Professional learning communities who collaborate on a consistent basis.
5. Continued an after school tutoring program Monday through Thursdays with an activity bus providing transportation home at 5:00 PM.
6. Employing a qualified and caring teaching staff who utilize effective teaching practices.

WHAT WE CELEBRATED

1. Test scores that exceeded the state and national averages on all assessments.
2. Ten years of existence.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

0%	Who participated in programs to learn English
30.8%	Who qualified for free or reduced-price lunch
3%	Who participated in gifted and talented programs
5.3%	Of students received special education services
94%	Of students attended school daily on average

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100	Percent who are highly qualified
0	Percent who are teaching as an approved consultant specialist
0	Percent who are teaching with a letter of authorization
0	Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/lpd/reportcard/ or by contacting Brad Murray in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

93.36	Percent for our school
94.18	Percent for our district
88.29	Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2008 – average score

	Our students	State	National
English	22.6	20.7	20.6
Math	24.0	21.4	21.0
Reading	24.4	22.2	21.4
Science	23.7	21.3	20.8
Composite	23.7	21.5	21.1

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2008 – average score

	Our students	National
Reading	580	502
Math	570	515
Writing	542.5	494

2007-08 Adequate Yearly Progress Report

TIMBERLAKE SENIOR HIGH SCHOOL (0586), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
Grade(s) 10 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.79% State 99.48%	School 92.98% District 93% State 84.57%	School 100% District 99.79% State 99.47%	School 87.72% District 90.22% State 80.85%	School 73.68%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^ District 100% State 98.83%	School ~ District ~ State 77.36%	School ^ District 100% State 99.24%	School ~ District ~ State 69.33%	School ~
Asian	School ^ District 100% State 99.55%	School ~ District ~ State 88.36%	School ^ District 100% State 99.61%	School ~ District ~ State 88.3%	School ~
American Indian/Alaska Native	School ^ District 100% State 99.1%	School ~ District ~ State 69.94%	School ^ District 100% State 99.27%	School ~ District ~ State 64.53%	School ~
Hispanic	School ^ District 100% State 99.39%	School ~ District 90.7% State 67.79%	School ^ District 100% State 99.38%	School ~ District 83.72% State 64.86%	School ~
Native Hawaiian/Pacific Islander	School ^ District ^ State 99.66%	School ~ District ~ State 85.06%	School ^ District ^ State 99.66%	School ~ District ~ State 84.13%	School ~
White	School 100% District 99.78% State 99.52%	School 92.45% District 93.01% State 87.62%	School 100% District 99.78% State 99.5%	School 87.74% District 90.46% State 83.8%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.49%	School ~ District ~ State 55.66%	School * District * State 99.67%	School ~ District ~ State 55.77%	School *
Economically Disadvantaged (econ)	School 100% District 100% State 99.57%	School ~ District 88.57% State 76.18%	School 100% District 99.77% State 99.53%	School ~ District 84.31% State 71.94%	School ~
Students with Disabilities (swd)	School ^ District 98.58% State 98.97%	School ~ District 55.79% State 48.8%	School ^ District 99.06% State 98.81%	School ~ District 50.26% State 44.74%	School ~

To protect the privacy of individual students the following symbols are used.
 ^>95% - The group with proficiency percentages greater than 95%.

Did TIMBERLAKE SENIOR HIGH SCHOOL make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[LAKELAND DISTRICT](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

