

Timberlake Junior High School

School Report Card 2007-08

Principal: Georgeanne R. Griffith
Enrollment: 270 students
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OUR MISSION

The mission of Timberlake Junior High School is to transition students from elementary to high school by cultivating a positive atmosphere of academic excellence, self-reliance, responsibility, respect, and citizenship.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Ron Schmidt in our school district.

HOW WE ARE IMPROVING

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We are proud to note that our students continue to earn test scores at or above the state average in all areas. The number of students scoring proficient on the ISAT Language Usage test improved by 14% over the previous year.

WHAT WE CELEBRATE

We have 93 percent of our students proficient in reading.
We have 91 percent of our students proficient in math
We have 83 percent of our student proficient in language usage

SCHOOL IMPROVEMENT

We are implementing Pathways to Promotion to hold student more accountable in core academic areas.
We are working to reduce the number of students who fail to complete assigned classwork.
We are allocating resources to help students who are struggling to meet academic requirements.
We are working to develop more avenues for students to be involved in school related activities.
We are working to provide more opportunities for parents to be involved in our school.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.



2007-08 Adequate Yearly Progress Report

TIMBERLAKE JUNIOR HIGH SCHOOL (0585), LAKELAND DISTRICT #272

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2007-08, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
Grade(s) 3,4,7,8,10 3rd-8th & 10th 3rd-8th & 10th	School 99.65% District 99.79% State 99.48%	School 93.1% District 93% State 84.57%	School 99.65% District 99.79% State 99.47%	School 91.19% District 90.22% State 80.85%	School 82.63%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2007-08 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^ District 100% State 98.83%	School ~ District ~ State 77.36%	School ^ District 100% State 99.24%	School ~ District ~ State 69.33%	School ~
Asian	School ^ District 100% State 99.55%	School ~ District ~ State 88.36%	School ^ District 100% State 99.61%	School ~ District ~ State 88.3%	School ~
American Indian/Alaska Native	School ^ District 100% State 99.1%	School ~ District ~ State 69.94%	School ^ District 100% State 99.27%	School ~ District ~ State 64.53%	School ~
Hispanic	School ^ District 100% State 99.39%	School ~ District 90.7% State 67.79%	School ^ District 100% State 99.38%	School ~ District 83.72% State 64.86%	School ~
Native Hawaiian/Pacific Islander	School * District ^ State 99.66%	School ~ District ~ State 85.06%	School * District ^ State 99.66%	School ~ District ~ State 84.13%	School *
White	School 99.63% District 99.78% State 99.52%	School 92.8% District 93.01% State 87.62%	School 99.63% District 99.78% State 99.5%	School 90.8% District 90.46% State 83.8%	School n/a
Limited English Proficient Students (lep)	School * District * State 99.49%	School ~ District ~ State 55.66%	School * District * State 99.67%	School ~ District ~ State 55.77%	School *
Economically Disadvantaged (econ)	School 100% District 100% State 99.57%	School 87.5% District 88.57% State 76.18%	School 100% District 99.77% State 99.53%	School 83.65% District 84.31% State 71.94%	School n/a
Students with Disabilities (swd)	School 100% District 98.58% State 98.97%	School ~ District 55.79% State 48.8%	School 100% District 99.06% State 98.81%	School ~ District 50.26% State 44.74%	School ~

To protect the privacy of individual students the following symbols are used.
 ^>95% - The group with proficiency percentages greater than 95%.

Did TIMBERLAKE JUNIOR HIGH SCHOOL make adequate yearly progress for 2007-08?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Go to the Appeals Site](#)

[Idaho Field Definitions AYP Spring 2008](#)

[Needs Improvement Timeline Chart](#)

[LAKELAND DISTRICT](#)

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.

